Tzu-Chi Elementary School 2021/2022 School Year

慈大附中國小部110-2Weekly Report英語15週進度

Class Level: Grade 5 B G5雙語班Week 15: 5/16 ~ 5/20 第15週

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| **任課老師** | **授課本** | **課程進度** | **回家練習** | **連繫事項** |
| **Tr. Sheila****周秋菊** | Next Move 5文法補充資料 | 1. 單元8-9課本P 82-862習作P 66-68 | 1. 聽課本CD朗讀
2. 文法補充資料
3. 周四小考P80-82
 | 1)聽CD朗讀課本2) 課本、習作小考簽名 |
| **單元9單字和基本句型(P86-87):** 1 cheap 2 blankets 3 dollars 4 pay 5 cotton 6 sizes 7 prices8 try on 1 便宜的2 毛毯 3 美金 4 付錢 5 棉花 6 尺寸 7 價格 8 是穿Would you like a shirt? 你要一件襯衫嗎? Yes, I would. 是, 我要/Would you like to buy it? 你要買它嗎? / No, I wouldn’t. 不,我不要 |
| Tr. Sydney | Write Right 2 | Unit 7 When I Grow Up當我長大Writing exercise p56 ~ p57 | Practice p54 vocab (occupations)Reading practice ‘My Future Dream’我未來的夢想 |
| **Dear Parents, 親愛的家長們好:** We will watch the ‘Occupation Video’ next week. It is an interactive video made using a program called ED Puzzle. It is called an interactive video because we can pause and play the video whenever we’d like, but there are also questions throughout the video which all viewers of the video are expected to answer. The purpose of the video is to familiarize G5B students with some of the different occupations they will come across in Taiwan, or anywhere else in the world. I would like the students to pay attention to not just their occupations, but also how they help the community, and for some, where they come from.我們將在下週觀看“職業視頻”。這是一個使用名為 ED Puzzle 的程序製作的交互式視頻。之所以稱為交互式視頻，是因為我們可以隨時暫停和播放視頻，但整個視頻中也有一些問題，視頻的所有觀眾都應該回答。該視頻的目的是讓 G5B 學生熟悉他們將在台灣或世界其他任何地方遇到的一些不同職業。我希望學生們不僅要關注他們的職業，還要關注他們如何幫助社區，以及對一些人來說，他們來自哪裡。Check for Understanding: 檢查理解* What are some of the words you recognize from the previous activities?
* What are some things you notice about the people in the video?

 • 您從之前的活動中認出了哪些單詞？ • 您注意到視頻中人物的哪些方面？Have a nice weekend, 祝您有美好的週末Tr. Sydney |
| **Key Vocabulary & Weekly Sentences Vocab/ Phrases:主要單字和每週句型**1 doctor, 2 actor, 3 athlete, 4 astronaut, 5 police officer, 6 movie director, 7 musician, 8 scientist, 9 computer programmer1醫生, 2演員, 3運動員, 4太空人,5 警官, 6電影導演, 7音樂家, 8科學家, 9電腦程式員**Sentence(s):** What do you think is the most interesting job? 你覺得最有趣的工作是什麼？What do you want to be in the future? 你將來想成為什麼樣的人？What is Beth’s dream? 貝絲的夢想是什麼？What is your dream? 你的夢想是什麼？What is Beth good at? 貝絲擅長什麼？ |